

Plano Independent School District

Shepard Elementary

2024-2025 Goals



Mission Statement

Shepard Elementary will cultivate a positive and meaningful learning community to ensure academic, social, and emotional success for students.

Vision

Shepard Patriots Are:

Polite

Accountable

Thoughtful

Safe

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Priorities

Priority 1: 1.2

Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, Shepard teachers will effectively use the Plano ISD Collaborative Team Framework and the Instructional Cycle for Success in their planning to strengthen professional learning communities and data systems.

Performance Target: Performance Target #1:

MAP "Percent of Projected Growth Met" for all quintiles will exceed 100% projected growth in each grade level this academic year in math and reading.

Performance Target #2:

Quintiles 1 and 2 in reading and math will meet or exceed expected growth targets across all grade levels.

K-5 READING LANGUAGE ARTS

Performance Target #3:

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 68% in 2022 to 70% by June 2025. The Special Education student group performance will increase from 57% in 2022 to 67% by June 2025. The Economically Disadvantaged student group performance will increase from 47% in 2022 to 53% by 2025.

Performance Target #4:

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 66% in 2022 to 68% by June 2025. The Special Education student group performance will increase from 43% in 2022 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 61% in 2022 to 67% by 2025.

Performance Target #5:

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 74% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 56% in 2025.

K-5 MATHEMATICS

Performance Target #6:

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 50% in 2022 to 55% by June 2025. The Special Education student group performance will increase from 71% in 2022 to 81% by June 2025. The Economically Disadvantaged student group performance will increase from 20% in 2022 to 29% by 2025.

Performance Target #7:

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 46% in 2022 to 51% by June 2025. The Special Education student group performance will increase from 43% in 2022 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 48% by 2025.

Performance Target #8:

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 45% in 2022 to 50% by June 2025. The Special Education student group performance will increase from 10% in 2022 to 20% by June 2025. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 39% by 2025.

Expected Result: Teachers will plan more intentionally, thus ensuring high-quality instruction and an increase in overall achievement.

Goal 2: By the end of 2024-2025 school year, Shepard teachers will improve Tier 1 instruction by integrating high-yield instructional strategies such as those included in the Plano ISD Instructional Model.

Performance Target: Performance Target #1:

Increase in quantity of research-based strategies used in instruction as evidenced by walkthrough data.

Performance Target #2:

MAP "Percent of Projected Growth Met" for all quintiles will exceed 100% projected growth in each grade level this academic year in math and reading.

K-5 READING LANGUAGE ARTS

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Expected Result: Students will demonstrate an increase in engagement and academic achievement through teacher's consistent application of high-impact Tier 1 strategies including differentiated instruction, formative assessments, and evidence-based teaching practices .

Priority 2: 4.2

Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: Shepard will utilize the Positive Behavior Intervention and Supports Framework to support students and staff and to ensure a safe, positive, and orderly learning environment.

Performance Target: Shepard's PBIS audit rating will increase from 31% rating to at least 62%.
Teacher-Managed Behavior incidents (reported in Review 360) will decrease by 10% or more.

Expected Result: Implementing PBIS with fidelity will help prevent misbehavior and decrease discipline incidents. Teachers will be more prepared to respond to behavioral challenges in common areas and the classroom.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Shepard

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	73	3	0	11	11	0	44	4	18	10	16	1	54	3
2024	53%	33%		64%	45%		55%	50%	33%	40%	19%	0%	59%	0%
2025	54%	36%		68%	47%		57%	53%	36%	43%	23%	10%	60%	11%
2026	55%	39%		72%	49%		60%	55%	40%	46%	28%	21%	61%	22%
2027	56%	42%		77%	50%		62%	58%	43%	48%	32%	31%	62%	32%
2028	57%	45%		81%	52%		65%	60%	47%	51%	37%	42%	63%	43%
2029	58%	48%		85%	54%		67%	63%	50%	54%	41%	52%	64%	54%

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Shepard

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	75	3	0	11	11	0	46	4	18	10	17	1	55	3
2024	63%	33%		73%	55%		63%	75%	61%	50%	12%	0%	69%	33%
2025	64%	37%		74%	57%		64%	76%	62%	52%	17%	10%	70%	36%
2026	65%	41%		75%	59%		65%	77%	63%	53%	22%	19%	71%	39%
2027	66%	45%		76%	60%		66%	78%	65%	55%	28%	29%	72%	42%
2028	67%	49%		77%	62%		67%	79%	66%	57%	33%	38%	73%	45%
2029	68%	53%		78%	64%		68%	80%	67%	58%	38%	48%	74%	48%